

AD-A221 665

## REPORT DOCUMENTATION PAGE

Form Approved  
OMB No. 0704-0188

Public reporting burden for this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Washington Headquarters Services, Directorate for Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302, and to the Office of Management and Budget, Paperwork Reduction Project (0704-0188), Washington, DC 20503.

1. AGENCY USE ONLY (Leave blank)		2. REPORT DATE 10 Apr 90		3. REPORT TYPE AND DATES COVERED FINAL 01 Dec 88 to 30 Nov 89	
4. TITLE AND SUBTITLE DURIP-VISUAL SIMULATION LABORATORY				5. FUNDING NUMBERS AFOSR-89-0161 88-NL-315 3842/A4 61102F	
6. AUTHOR(S) Dr George Anderson Dr Gavan Lintern					
7. PERFORMING ORGANIZATION NAME(S) AND ADDRESS(ES) University of Illinois Aviation Research Lab One Airport Road Savoy, IL 61874				8. PERFORMING ORGANIZATION REPORT NUMBER  AFOSR-TR-90-0421	
9. SPONSORING/MONITORING AGENCY NAME(S) AND ADDRESS(ES) John F Tangney AFOSR/NL Building 410 Bolling AFB, DC 20332				10. SPONSORING/MONITORING AGENCY REPORT NUMBER  AFOSR-89-0161	
11. SUPPLEMENTARY NOTES					
12a. DISTRIBUTION/AVAILABILITY STATEMENT  unlimited				12b. DISTRIBUTION CODE	
13. ABSTRACT (Maximum 200 words)  Funds in the amount of \$124,000 were awarded for the purchase of visual simulation equipment.  EQUIPMENT PURCHASED 1. 600SN Vector Display System 2. IRIS 4D Workstation 3. Electro Holme Video Projectors (2)					
14. SUBJECT TERMS				15. NUMBER OF PAGES	
				16. PRICE CODE	
17. SECURITY CLASSIFICATION OF REPORT U		18. SECURITY CLASSIFICATION OF THIS PAGE U		19. SECURITY CLASSIFICATION OF ABSTRACT U	
				20. LIMITATION OF ABSTRACT U	

NSN 7540-01-280-5500

90 05 10 120

Standard Form 298 (Rev. 2-89)  
Prescribed by ANSI Std. Z39-18

**AFOGR-TR. 90-0421**

Visual Simulation Laboratory

by

George Andersen and Gavan Lintern



# Final Technical Report

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# 1. Introduction

DTIC > Funds in the amount of \$124,000 were awarded for the purchase of visual simulation equipment.

## 2. Equipment Purchased

<u>Equipment</u>	<u>Supplier</u>	<u>DOD Grant</u>	<u>Cost-Sharing</u>	<u>Total</u>
1. 600SN Vector Display System	IMI, Inc.	74,966.06	20,033.94	95,000.00
2. IRIS 4D Workstation	Silicon Graphics	24,317.94	14,320.36	38,638.30
3. Electro Holme Video Projectors (2)	Video Midwest	24,716.00		24,716.00
Totals		124,000.00	34,354.30	158,354.30

The items purchased with this grant are being integrated with a Frasca simulator cockpit which has flight dynamics resident in a DEC personal computer. Two Evans and Sutherland SPX image generators are to be integrated with this system and the Electro Holme projectors will be used to project the visual images they generate. The IRIS 4D and the IMI 600SN will serve as alternate workstations that will be driven by the flight simulator. This configuration of equipment will allow the exploration of a wide range of behavioral issues that are relevant to flight simulation.

## 3. Research Projects in Progress

3.1 Perceptual learning in the acquisition of flight skills, October 1986 to September 1991.

PI: Gavan Lintern

For: Army Research Institute, Contract #MDA 903-86-C-0169

3.2 Perceptual recognition of land features, and electronic maps in airborne navigation, October 1989 to September 1992.

PI: Christopher D. Wickens

For: NASA Ames Research Center, Contract #NASA NAG 2-308

4. Proposals

4.1 Acquisition of skill for highly stressed performance. Proposal to J. Wesley Regian, Brooks AFB, TX

This work will examine skill acquisition on a complex computer-based laboratory task, with special emphasis on the instructional strategies for teaching skills that will not be disrupted by high stress environments.

4.2 Visual simulation for flight training. Proposal to the FAA in response to Broad Agency Announcement 89-001

This research will seek to determine the levels of visual fidelity required for effective instruction of flight skills in a simulator.